



2017S Instructor Report for PSCI 3891 01 - Topics in Contemporary Politics (Allison Anoll)

Vanderbilt University Course and Teaching Evaluations - 2017S

Project Audience 13

Responses Received 10

Response Ratio 76.92%

Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled

Responses Received - Number of evaluations submitted by students

Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact course.evaluations@vanderbilt.edu.

Prepared by Vanderbilt University Course and Teaching Evaluations

Creation Date Wed, Aug 09, 2017



Questions about the Instructor (**Allison Anoll**):

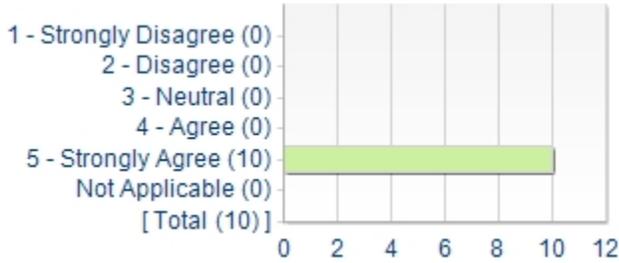
Question	This Class Section		Department (PSCI)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor helped me understand the core ideas and issues in this subject.	5.00	0.00	4.53	0.81	4.43	0.87
The instructor explained what was expected of me in the assignments and assessments for this course.	5.00	0.00	4.22	1.06	4.37	0.93
The instructor encouraged critical, original, or creative thinking.	5.00	0.00	4.54	0.80	4.39	0.91
The instructor demonstrated interest in students' learning.	5.00	0.00	4.58	0.75	4.51	0.83
The instructor used class time productively.	5.00	0.00	4.34	0.95	4.35	0.95
The instructor created a welcoming and inclusive classroom environment.	5.00	0.00	4.57	0.79	4.52	0.81
Overall, the instructor (Allison Anoll) was:	4.90	0.32	4.36	0.95	4.28	0.96

Questions about this Course (**PSCI 3891 01**):

Question	This Class Section		Department (PSCI)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	5.00	0.00	4.48	0.87	4.24	0.96
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	4.90	0.32	4.41	0.82	4.33	0.87
The feedback I received during the course was helpful.	4.80	0.42	4.13	1.05	4.08	1.04
I felt comfortable asking questions in this course.	4.90	0.32	4.37	0.95	4.31	0.96
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	4.90	0.32	4.49	0.86	4.20	0.99
Overall, the course (PSCI 3891 01) was:	4.90	0.32	4.09	0.96	3.89	1.02
Compared to other classes, the amount I learned in this course was:	4.70	0.67	3.82	0.98	3.57	1.03
Compared to requirements in other classes, the workload assigned in this class was:	3.60	0.52	3.27	0.89	3.24	0.98

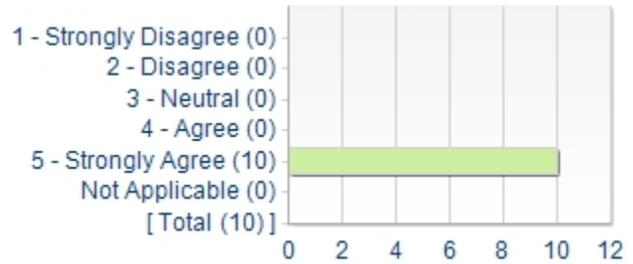
Please respond to the following questions about the instructor (**Allison Anoll**).

1. The instructor helped me understand the core ideas and issues in this subject.



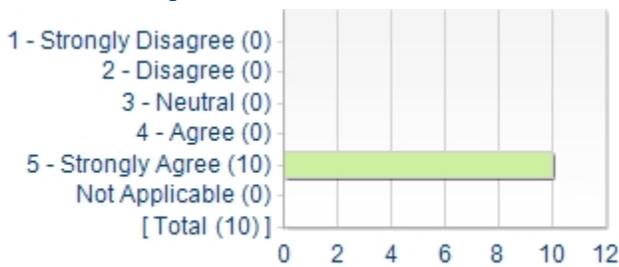
Statistics	Value
Response Count	10
Mean	5.00
Mode	5
Standard Deviation	0.00

2. The instructor explained what was expected of me in the assignments and assessments for this course.



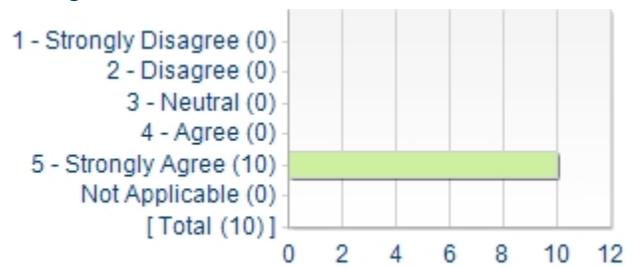
Statistics	Value
Response Count	10
Mean	5.00
Mode	5
Standard Deviation	0.00

3. The instructor encouraged critical, original, or creative thinking.



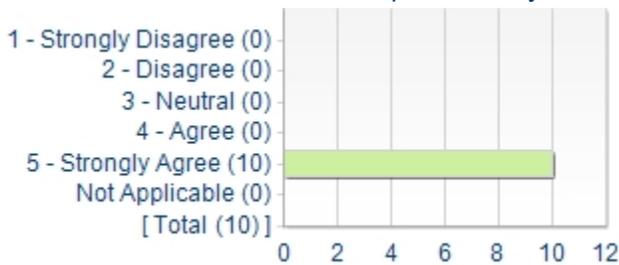
Statistics	Value
Response Count	10
Mean	5.00
Mode	5
Standard Deviation	0.00

4. The instructor demonstrated interest in students' learning.



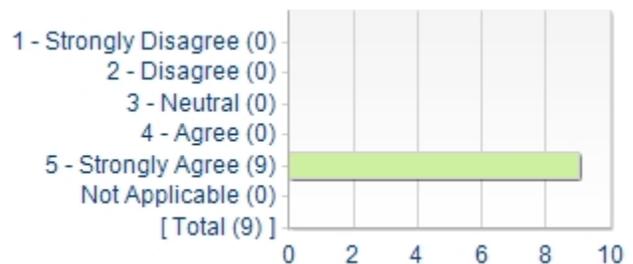
Statistics	Value
Response Count	10
Mean	5.00
Mode	5
Standard Deviation	0.00

5. The instructor used class time productively.



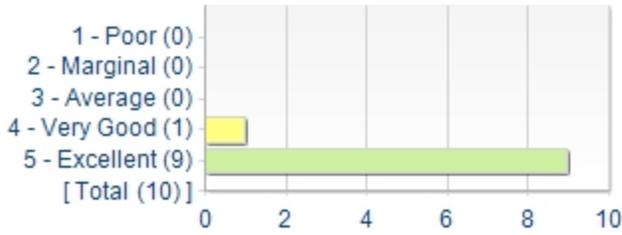
Statistics	Value
Response Count	10
Mean	5.00
Mode	5
Standard Deviation	0.00

6. The instructor created a welcoming and inclusive classroom environment.



Statistics	Value
Response Count	9
Mean	5.00
Mode	5
Standard Deviation	0.00

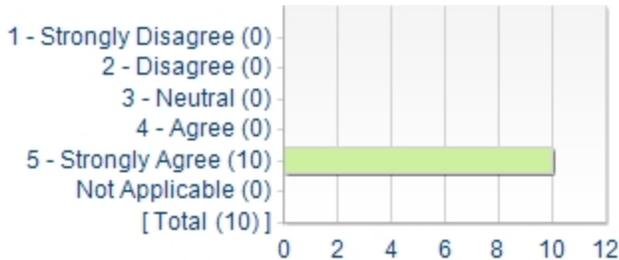
Overall, the instructor (Allison Anoll) was:



Statistics	Value
Response Count	10
Mean	4.90
Mode	5
Standard Deviation	0.32

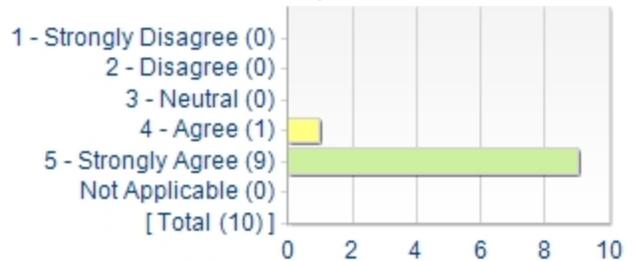
Questions About This Course (PSCI 3891 01):

1. This course helped me appreciate the significance of the subject matter.



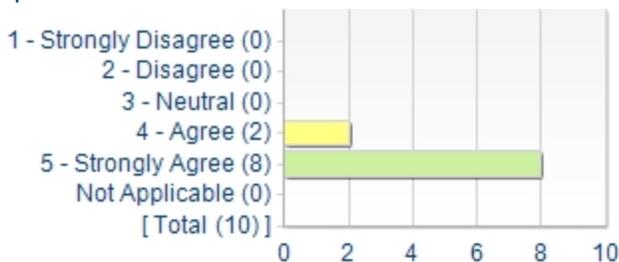
Statistics	Value
Response Count	10
Mean	5.00
Mode	5
Standard Deviation	0.00

2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.



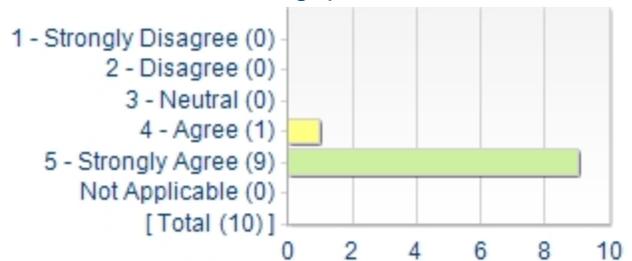
Statistics	Value
Response Count	10
Mean	4.90
Mode	5
Standard Deviation	0.32

3. The feedback I received during the course was helpful.



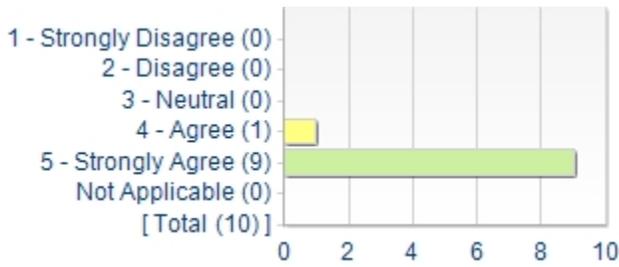
Statistics	Value
Response Count	10
Mean	4.80
Mode	5
Standard Deviation	0.42

4. I felt comfortable asking questions in this course.



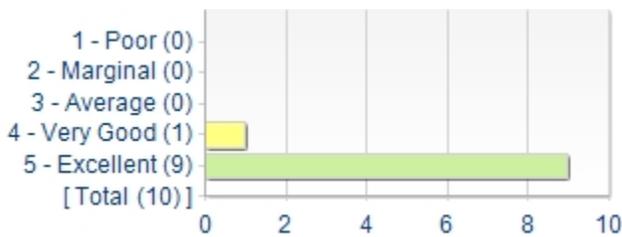
Statistics	Value
Response Count	10
Mean	4.90
Mode	5
Standard Deviation	0.32

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.



Statistics	Value
Response Count	10
Mean	4.90
Mode	5
Standard Deviation	0.32

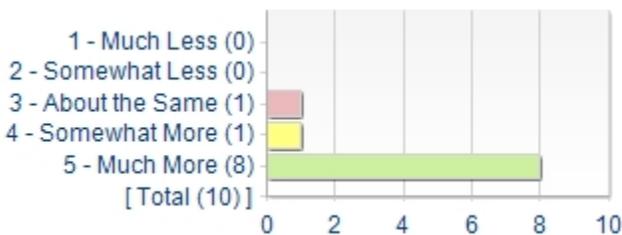
Overall the course was:



Statistics	Value
Response Count	10
Mean	4.90
Mode	5
Standard Deviation	0.32

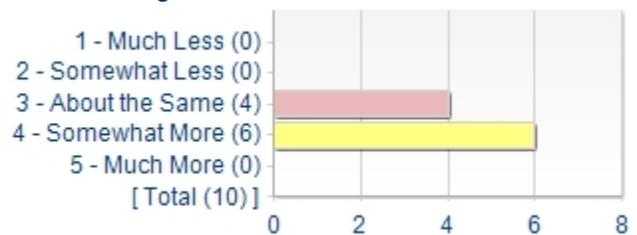
Questions About This Course (PSCI 3891 01):

1. Compared to other classes, the amount I learned in this course was:



Statistics	Value
Response Count	10
Mean	4.70
Mode	5
Standard Deviation	0.67

2. Compared to requirements in other classes, the workload assigned in this class was:



Statistics	Value
Response Count	10
Mean	3.60
Mode	4
Standard Deviation	0.52

What elements of the course (PSCI 3891 01) most contributed to your learning?

Comments

I thought that the reform project was an excellent culmination of everything we learned in the course. It provided us with the opportunity to critically analyze problems with the carceral state and propose research-based solutions. It also gave us the opportunity to learn how to talk about these issues in the real world through the presentation and the op-ed. The concept maps were also a great activity. They forced us to reflect on the material and how it connected. I think this was a better way to demonstrate understanding of the material than tests.

I think that the concepts maps were a very effective assessment tool. They encouraged original thought and really allowed students to demonstrate deep understanding of the subject.

Discussion

Discussion

- Discussion Structure
- Solid teaching and learning environment
- Concept map system for glean insights from each unit

I think the readings were most effective in the learning process.

The component of this course that contributed the most to my learning was really the readings. Discussion was nice but the readings were superb.

In class discussions, readings. Outside reform project

The concept maps, class discussion, the reform project, Professor Anoll

Professor Anoll was so engaging with the subject matter. Every reading, guest speaker, and video incorporated into the course was brilliant.

What improvements to the course (PSCI 3891 01) would you recommend?

Comments

None

I think it would be helpful to require students to make a final course binder. Since students are required to print out the readings anyways, it would be helpful to encourage students to compile those readings into a binder and have them place their concept maps at the beginning of each section of readings. This would give students a final product that they could reference after the course is completed and would be a great resource. It could be a small separate assignment or a part of the participation grade potentially.

More presentations, maybe formal debates?

Amount of reading--felt like we couldn't fully discuss some of it because of how much there was

None really. This was easily the most interesting, elucidating course that I've ever taken, in all my years of school.

I would say that I'm not sure we need 3 distinct assignments regarding the same topic, especially when they are equally weighted. Having the paper worth 15 % and the presentation/op ed worth 15% (when the paper was a much larger assignment) seems kind of not worth it.

The reform project might be slightly repetitive? I loved doing it but creating the presentation was so similar to the paper. The op-ed is great though! I loved the project as a whole, but the paper and presentation elements were every similar.

Perhaps find a way to encourage people to do the readings consistently. I noticed that several students (including myself) sometimes neglected the readings without some sort of incentive (like a zero on a quiz).

Do you have any other comments?

Comments

Dr. Anoll is an excellent professor. She makes class interesting and entertaining. She clearly has the best interest of student's at heart and focuses on their personal as well as academic growth. She provides clear examples of how students can apply what they learn in class to the real world and their everyday life. This is something that is not true of most classes.

Dr. Anoll was an incredible professor. Her use of pedagogically sound practices was noted and very much appreciated. She is great at making space for students to be heard while simultaneously driving the coversation forward in meaningful ways. She did a good job encouraging meaningful analysis of course materials as well as self-reflection. Her ability to have students make connections to their own lives also gave me a greater appreciation of the course material.

Loved this class, completely changed how I viewed the carceral state !!!

This is by far the best class I have taken at Vanderbilt so far. I loved coming to class every day. I learned so much every day, it's made me want to get more involved in criminal justice reform, and this is actually the first time I've been sad a class is ending. Thank you so much for an amazing semester!

Professor Anoll is excellent and truly cares about her students.