



# 2021F Instructor Report for PSCI 2267 01 - Participation and Political Representation in America (Allison Anoll)

Project Title: **Vanderbilt University Course and Teaching Evaluations**

Course Audience: **38**

Responses Received: **26**

Response Ratio: **68.42%**

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## Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled

Responses Received - Number of evaluations submitted by students

Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact [course.evaluations@vanderbilt.edu](mailto:course.evaluations@vanderbilt.edu).

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Prepared by: **Vanderbilt University Course and Teaching Evaluations**

Creation Date: **Monday, December 20, 2021**

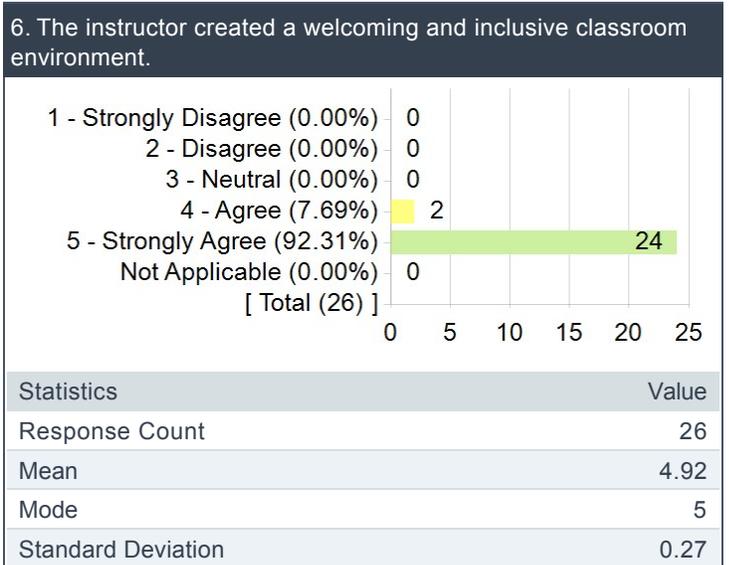
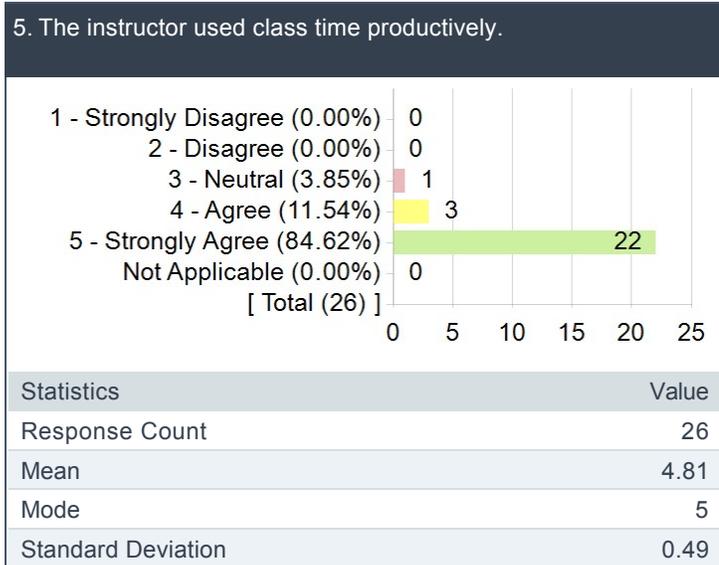
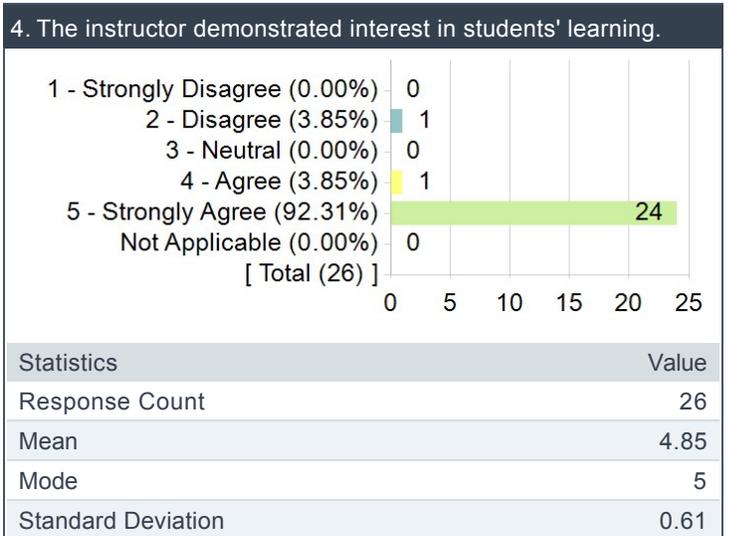
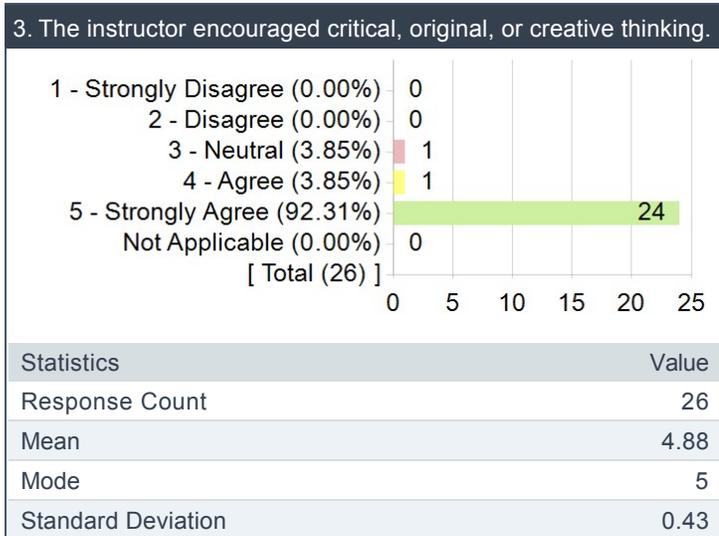
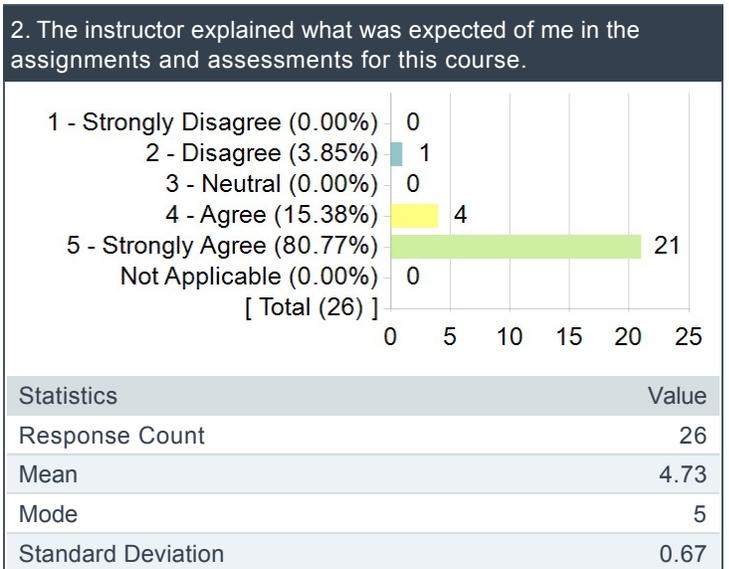
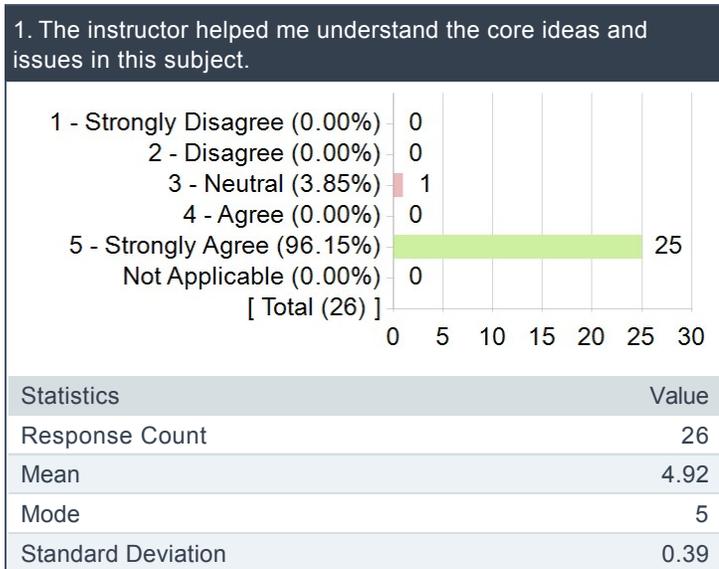
### Questions about the Instructor (**Allison Anoll**):

Question	This Class Section		Department (PSCI)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor helped me understand the core ideas and issues in this subject.	4.92	0.39	4.53	0.76	4.42	0.90
The instructor explained what was expected of me in the assignments and assessments for this course.	4.73	0.67	4.30	0.97	4.39	0.93
The instructor encouraged critical, original, or creative thinking.	4.88	0.43	4.44	0.86	4.39	0.92
The instructor demonstrated interest in students' learning.	4.85	0.61	4.47	0.84	4.49	0.88
The instructor used class time productively.	4.81	0.49	4.34	0.98	4.37	0.98
The instructor created a welcoming and inclusive classroom environment.	4.92	0.27	4.55	0.76	4.53	0.83
Overall, the instructor ( <b>Allison Anoll</b> ) was:	4.88	0.43	4.31	0.89	4.27	0.98

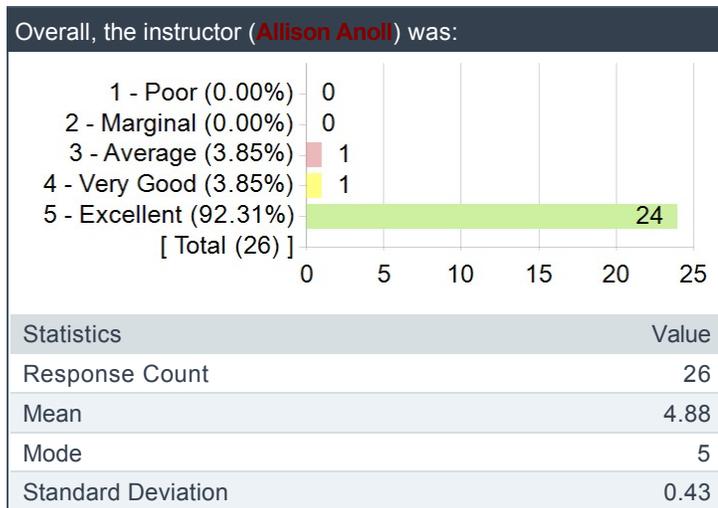
### Questions about this Course (**PSCI 2267 01**):

Question	This Class Section		Department (PSCI)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	4.77	0.51	4.50	0.80	4.29	0.99
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	4.60	0.71	4.47	0.79	4.40	0.87
The feedback I received during the course was helpful.	4.65	0.80	4.05	1.12	4.16	1.07
I felt comfortable asking questions in this course.	4.85	0.46	4.37	0.92	4.35	0.97
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	4.77	0.59	4.49	0.80	4.23	1.03
Overall, the course ( <b>PSCI 2267 01</b> ) was:	4.77	0.59	4.11	0.97	3.96	1.05
Compared to other classes, the amount I learned in this course was:	4.46	0.76	3.71	1.01	3.66	1.04
Compared to requirements in other classes, the workload assigned in this class was:	3.12	0.77	3.14	0.92	3.29	1.04

Please respond to the following questions about the instructor (**Allison Anoll**).

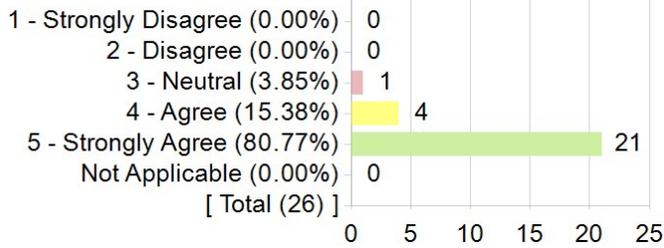


Overall, the instructor (**Allison Anoll**) was:



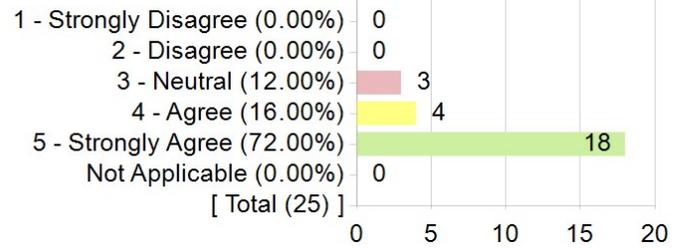
## Questions About This Course (PSCI 2267 01):

1. This course helped me appreciate the significance of the subject matter.



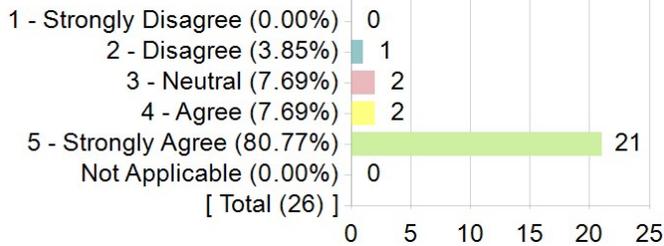
Statistics	Value
Response Count	26
Mean	4.77
Mode	5
Standard Deviation	0.51

2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.



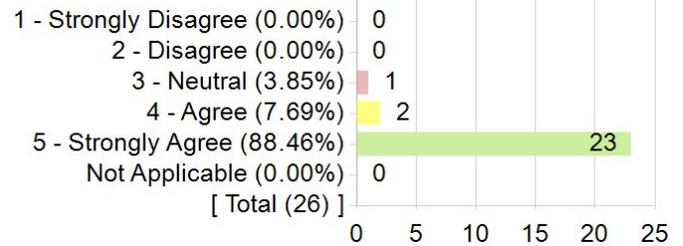
Statistics	Value
Response Count	25
Mean	4.60
Mode	5
Standard Deviation	0.71

3. The feedback I received during the course was helpful.



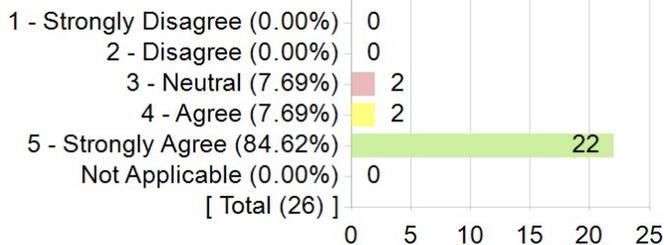
Statistics	Value
Response Count	26
Mean	4.65
Mode	5
Standard Deviation	0.80

4. I felt comfortable asking questions in this course.



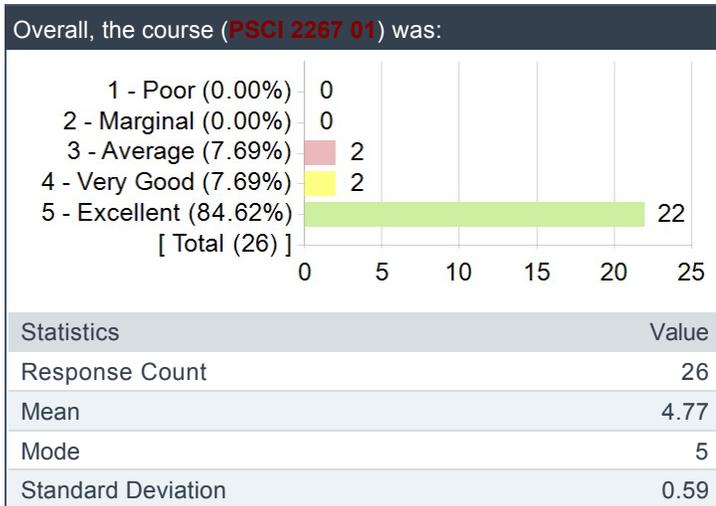
Statistics	Value
Response Count	26
Mean	4.85
Mode	5
Standard Deviation	0.46

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.

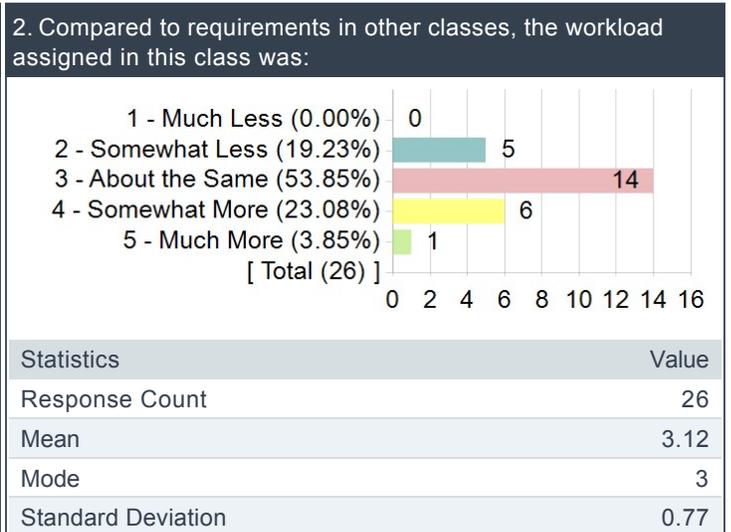
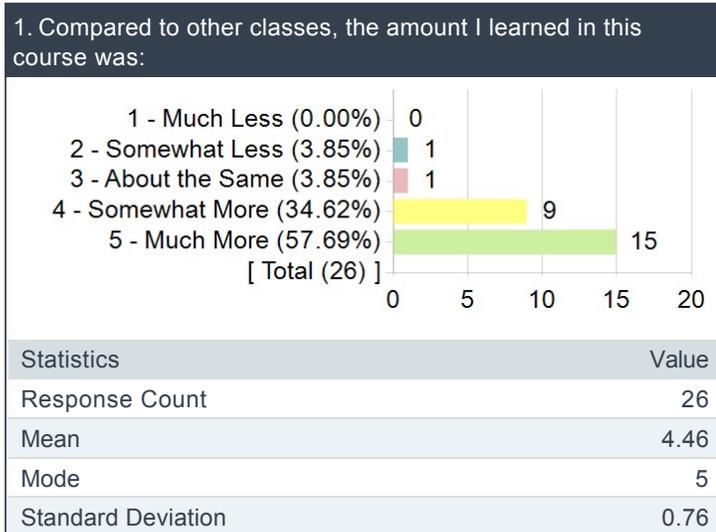


Statistics	Value
Response Count	26
Mean	4.77
Mode	5
Standard Deviation	0.59

## Overall the course was:



## Questions About This Course (PSCI 2267 01):



## What elements of the course (PSCI 2267 01) most contributed to your learning?

Comments
The class notes were beyond helpful to overall course and reading understanding.
I think the lectures and readings were very interesting and helpful.
concept maps, questions to provoke thought
concept maps– it stressed connecting ideas we learned in class with one another and broadening the concepts with your own input
The concept maps were amazing. I've found myself doing them for other classes to help study.
Professor Anoll's teaching was some of the best teaching I have ever experienced. She connected material and readings together in class that really helped me conceptualize the material much better than I would have without her exceptional teaching. Her choice in assessments also contributed to my learning being more meaningful in comparison to most of my other classes. She took time to craft assignments that not only tested our material and forced us to engage with it more closely but also allowed me to see the big picture of what I am learning and connect it to my personal life and to the future of my life.
I loved that we were required to create concept maps for each unit. Doing this really helped me organize the content in a way that contributed to my understanding of it and will allow me to remember it and be able to apply it in the real world. I also really liked the way that readings were integrated into the class and how organized and coherent the lectures were.
The readings are quite interesting and Professor Anoll is clear and helpful in breaking down the course material and letting us understand how different pieces are connected to each other.
I think the lectures really helped me to understand the readings and the main ideas in each unit. They are very organized, clear, and engaging. I love the lectures!
Professor Anoll was approachable and made sure that I understood each topic.
<ul style="list-style-type: none"> <li>– concept maps. They were completely new to me before this class but now I use them to study a lot</li> <li>– the in class discussion both in small groups and as a class.</li> <li>– the bringing in of outside guests such as the panel and the woman who worked at the mayor's office</li> <li>– the participatory act projects forces me to apply my learning</li> </ul>
Lecture formats were extremely insightful and the constant connections to the unit Q and big ideas made large concepts manageable and engaging. Concept maps were interesting to adjust to but generally a great way to connect the big themes!
The course readings were very well chosen and created a nice path through ideas and concepts, a path that was reinforced extremely effectively through the concept map assignments.
Dr. Anoll was EXTREMELY engaging in class and made me so excited to attend each day. She chooses relevant studies to support course material that were very interesting and conducive to my learning. I cannot rave enough about how she engages her students and facilitates a welcoming classroom environment.
The lectures are the best I've had in a political science class at Vanderbilt and the concept maps really helped information stick with me.
Professor Anoll was probably one of the best professors I've had so far and her knowledge and ability to convey this knowledge in an engaging manner at every class meeting contributed the most to my learning. She always asked thought-provoking questions that helped me question the political system in America and to push the way I think about how we interact as citizens.
I loved the concept maps. I thought that was a really good way to synthesize the material and forced us to really understand it, in a way that writing a paper may not. I think that the participatory act project was also useful in relating class concepts to the real world and teaching us things that we would be able to use again.
Professor Anoll was very helpful in offering feedback on my assignments during office hours and providing enthusiasm toward the material. She was very understanding and flexible toward my needs in the course.
concept maps!
The concept maps
Concept map & small group discussions
Dr. Anoll was the best Political Science professor I have had in my four years at Vanderbilt. Her commitment to not just political science, but teaching (a far too rare quality) was apparent in every aspect of the course. By using an increasingly weighted grade scale for assignments she allowed for growth and adjustment in our learning. The concept maps were a fantastic measure of our learning and let us connect big ideas to one another in a thought provoking way. Readings always seemed thoughtfully chosen which I really appreciated. By assigning excerpts of readings that were important it also felt very manageable and like I could hone in on the big takeaways she wanted us to get. In a class like this it would be really easy to just assign an exam and be done with it, but I found her assignments much more thought provoking and beneficial to my understanding than an exam would be.
Concept maps, although time consuming, were a good way of learning.

## What improvements to the course (PSCI 2267 01) would you recommend?

Comments
More in class time for concept maps and acts.
I think the comments on the concept maps could be a bit clearer. I had trouble understanding how to improve my maps.
the use of devices would be nice but I understand how they are distracting
going over expectations for the concept maps/participatory projects in the beginning of the semester
Maybe less reading. Because there was so much, it was sometimes hard to engage with them at a deeper level.
I really do not have any recommendations. I thought it was really well designed and engaging.
N/A!
no
I think the concept maps requirements could have been made clearer and the grading criteria could have been changed
Discussion posts on brightspace for readings to add a participation portion of the grade
perhaps allow class discussion before the first concept map is due
Reading amounts are often heavy and don't always even feel extremely necessary when a skim could give essentially same results. In-class collaboration day to work on the concept map was super super helpful and I definitely would implement more. The participatory act doesn't feel quite as integrated with the rest of the course but honestly not sure what would be a better supplement so maybe talk about it more regularly and earlier?
The timeline was a little weird: participatory act part 1 felt like it was due several weeks too soon, and maybe part 2 could've even been due a touch earlier to allow for more time to complete part 3. Also, concept map 2 and participatory act part 2 were due within a school week of each other, which was a little stressful: I'd appreciate greater spacing between the big assignments. Finally, I also would've liked a slightly more even distribution of reading (it was 40 pages some days, 15 others).
Nothing!
This could be partly my fault, but I did not find the Participatory Act assignments as helpful as other components of the course. I think that there should be more places where we explicitly pull in parts of the class.
I felt very lost and confused most of the time. Even when I thought I did well on an assignment, I ended up getting a lower grade than expected. I think there should be more opportunities to get good grades in this class.
Not much, but I do agree that the change to having concept maps due after a class discussion will be a great improvement for students going forward.
I think that some of the readings for unit 3 didn't super closely relate to what we needed to do for part 2 of the participatory act project. Most of the articles were about how powerful interest groups or other established organizations can interact with politics, and not as much about how individual citizens can make a difference. I think an article about the efficacy of writing a letter to an elected official vs making a phone call or something like that would be helpful.
I would like to see more deliberation before due dates for the concept maps. The concept maps comprise a large percentage of the grade in the course so understanding what makes a successful concept map is critical. More time spent in class discussing how to create a successful concept map would be helpful.
Like the last concept map where we talked about our draft in the class before the assignment was due was extremely helpful.
Have more small group discussions during class
I think the pacing of the class could be a bit slower.

## Do you have any other comments?

Comments
Nope!
professor annoll is a great professor, very passionate and dedicated to student's learning, class is very helpful to understanding material :)
Professor Anoll is amazing.
No
Overall a super insightful class. I felt I actually got a good amount out of the course and allows a more interesting view into the political world.
I loved this class and I'm going to do my absolute best to take more classes with you!
I loved Dr. Anoll. She cares about her student's learning. She made sure that people could keep up with the pace of the course, and wanted students to be engaged. She thoughtfully chose readings that are relevant to class, and used them in class to encourage people to do the readings. She encouraged questions and reflection, and was great at answering questions. If someone asked a question that she didn't know, she would make a note of it and bring the answer to the next class. She was also super helpful in office hours, and is just a kind, caring person. She has probably been my favorite professor that I have had so far at Vandy. I am always excited to go to her class and know that I will learn a lot of information that I will actually be able to use in the future.
Overall, I really enjoyed Professor Anoll's instruction. She is very creative in her teaching and brought in speakers who offered perspectives I would not have been able to encounter otherwise.
Only complete praise. Probably my favorite course taken at Vanderbilt. Amazing professor all around!
The professor was super accomodating and used our feedback about the class to make our workload easier
Give Professor Anoll tenure! One of the best professors at Vanderbilt.