



# 2022F Instructor Report for PSCI 2267 01 - Participation and Political Representation in America (Allison Anoll)

Project Title: **Vanderbilt University Course and Teaching Evaluations**

Course Audience: **39**

Responses Received: **27**

Response Ratio: **69.23%**

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## Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled

Responses Received - Number of evaluations submitted by students

Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact [course.evaluations@vanderbilt.edu](mailto:course.evaluations@vanderbilt.edu).

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Prepared by: **Vanderbilt University Course and Teaching Evaluations**

Creation Date: **Saturday, December 31, 2022**

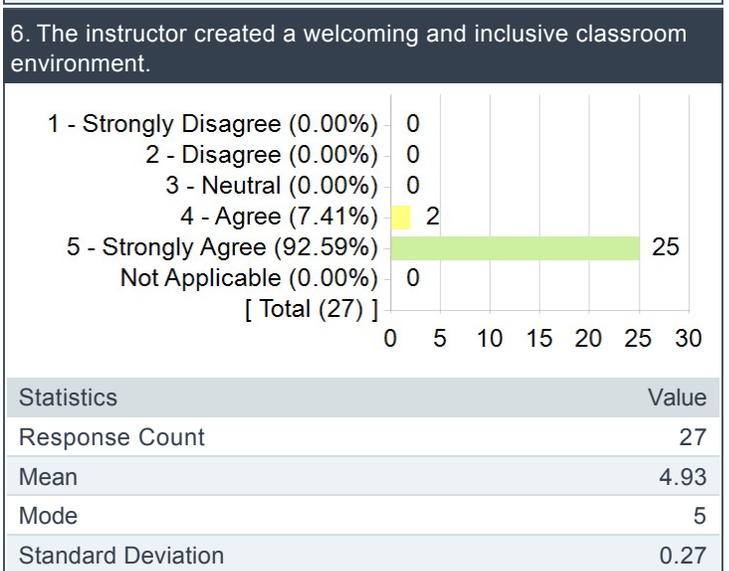
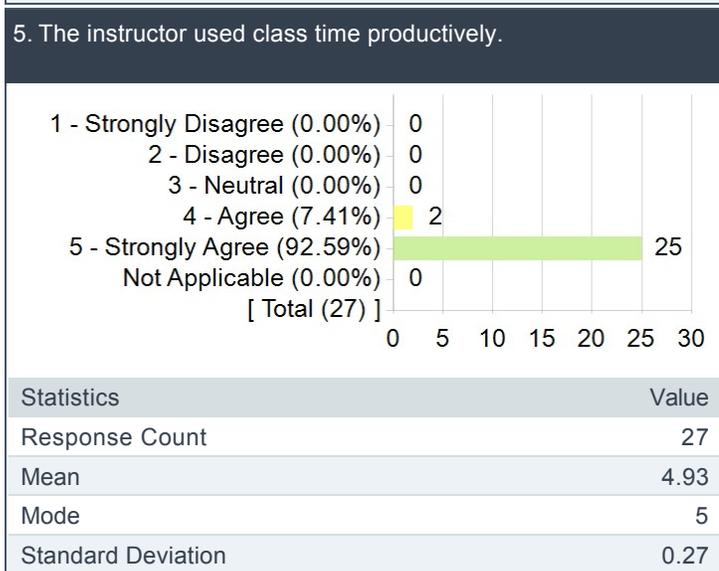
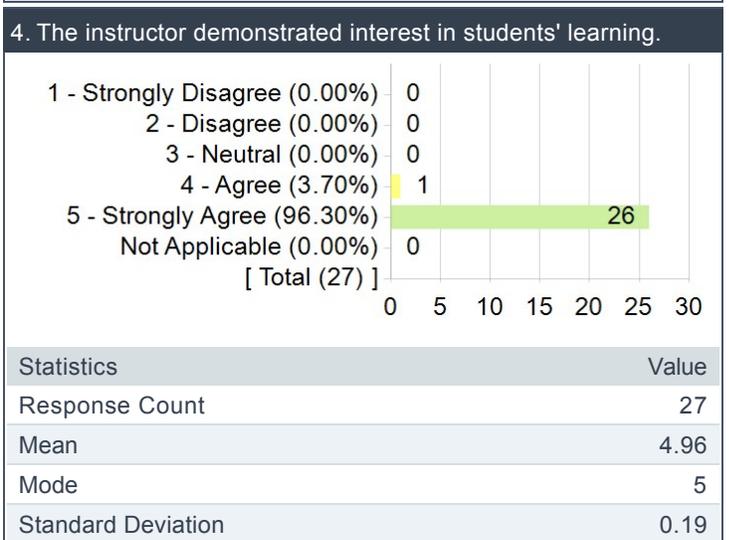
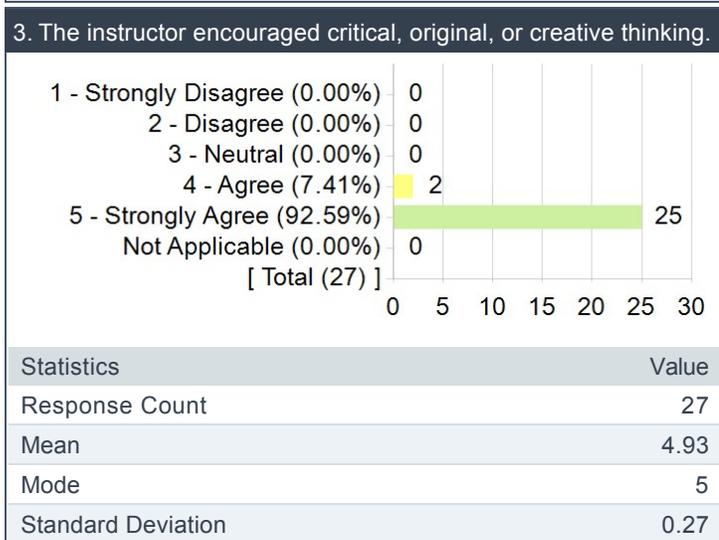
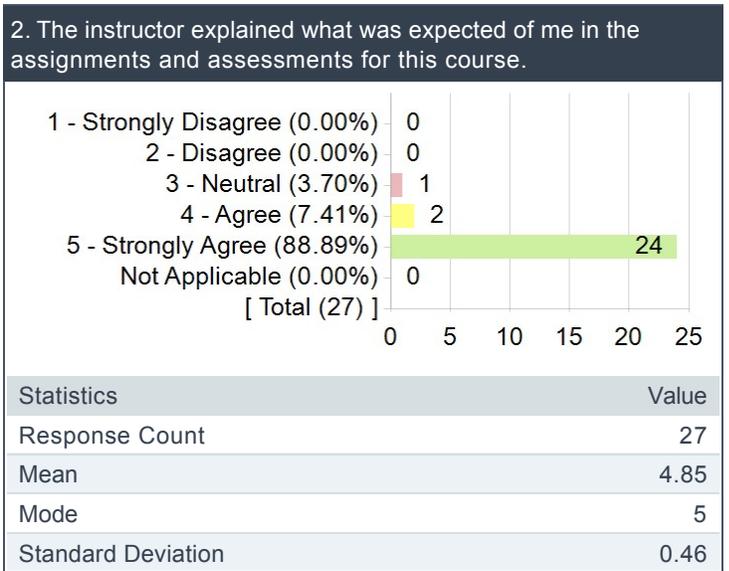
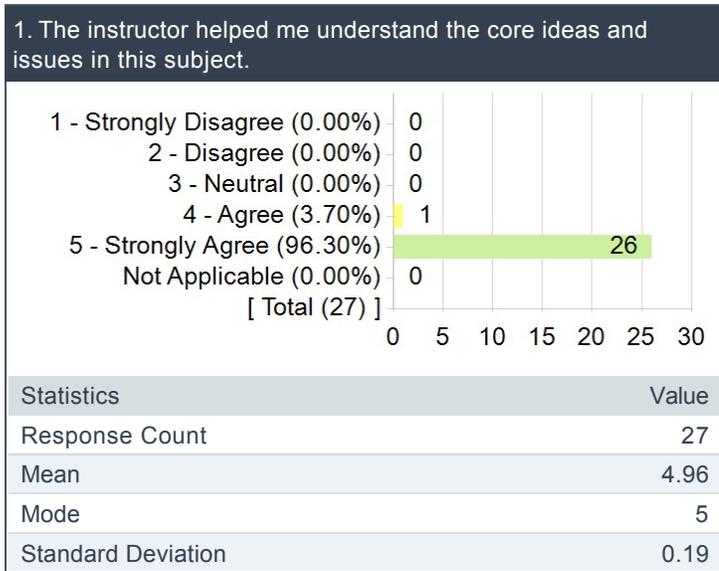
### Questions about the Instructor (**Allison Anoll**):

Question	This Class Section		Department (PSCI)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor helped me understand the core ideas and issues in this subject.	4.96	0.19	4.50	0.80	4.41	0.90
The instructor explained what was expected of me in the assignments and assessments for this course.	4.85	0.46	4.26	1.06	4.39	0.92
The instructor encouraged critical, original, or creative thinking.	4.93	0.27	4.46	0.88	4.39	0.92
The instructor demonstrated interest in students' learning.	4.96	0.19	4.51	0.83	4.50	0.87
The instructor used class time productively.	4.93	0.27	4.47	0.90	4.37	0.98
The instructor created a welcoming and inclusive classroom environment.	4.93	0.27	4.54	0.83	4.52	0.83
Overall, the instructor ( <b>Allison Anoll</b> ) was:	4.92	0.27	4.43	0.84	4.25	0.98

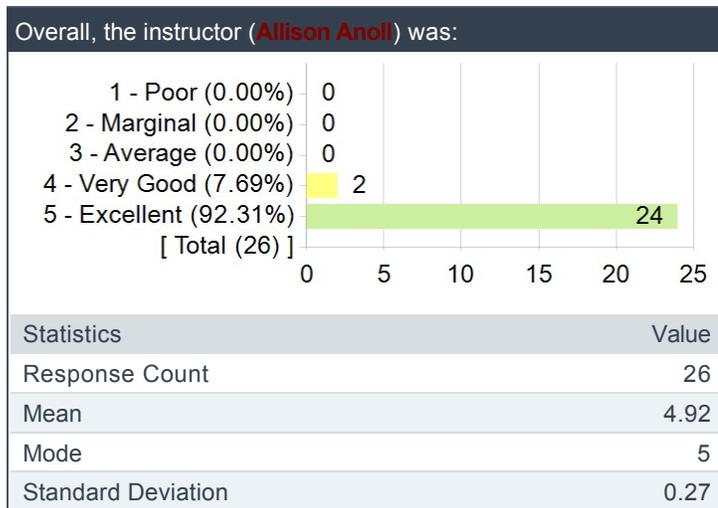
### Questions about this Course (**PSCI 2267 01**):

Question	This Class Section		Department (PSCI)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	4.93	0.27	4.47	0.88	4.31	0.98
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	4.89	0.42	4.46	0.87	4.42	0.87
The feedback I received during the course was helpful.	4.48	0.64	3.98	1.20	4.18	1.05
I felt comfortable asking questions in this course.	4.67	0.73	4.27	1.02	4.36	0.96
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	4.96	0.20	4.46	0.92	4.28	1.00
Overall, the course ( <b>PSCI 2267 01</b> ) was:	4.81	0.40	4.13	0.93	3.98	1.04
Compared to other classes, the amount I learned in this course was:	4.30	0.78	3.80	0.92	3.67	1.02
Compared to requirements in other classes, the workload assigned in this class was:	3.59	0.69	3.33	0.86	3.32	1.02

Please respond to the following questions about the instructor (**Allison Anoll**).

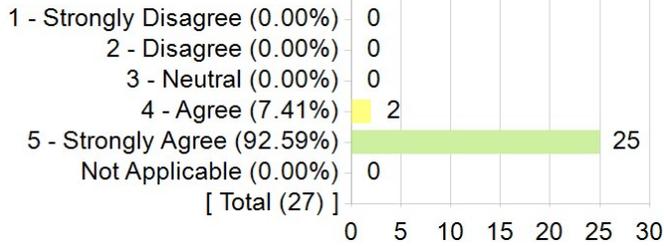


Overall, the instructor (**Allison Anoll**) was:



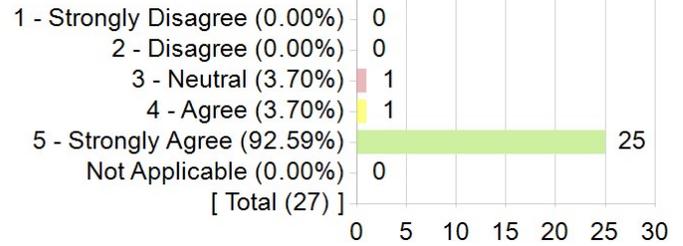
## Questions About This Course (PSCI 2267 01):

1. This course helped me appreciate the significance of the subject matter.



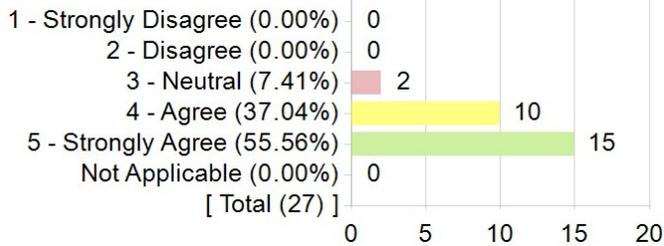
Statistics	Value
Response Count	27
Mean	4.93
Mode	5
Standard Deviation	0.27

2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.



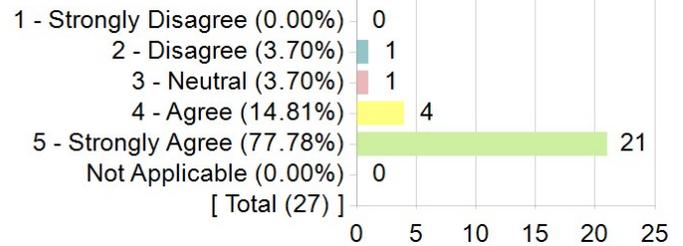
Statistics	Value
Response Count	27
Mean	4.89
Mode	5
Standard Deviation	0.42

3. The feedback I received during the course was helpful.



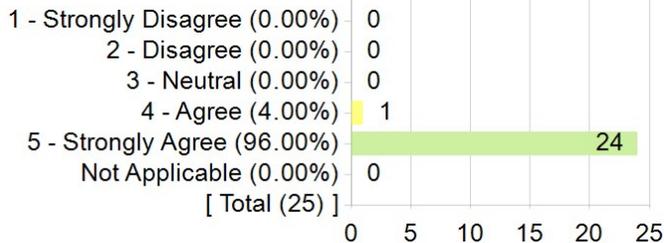
Statistics	Value
Response Count	27
Mean	4.48
Mode	5
Standard Deviation	0.64

4. I felt comfortable asking questions in this course.



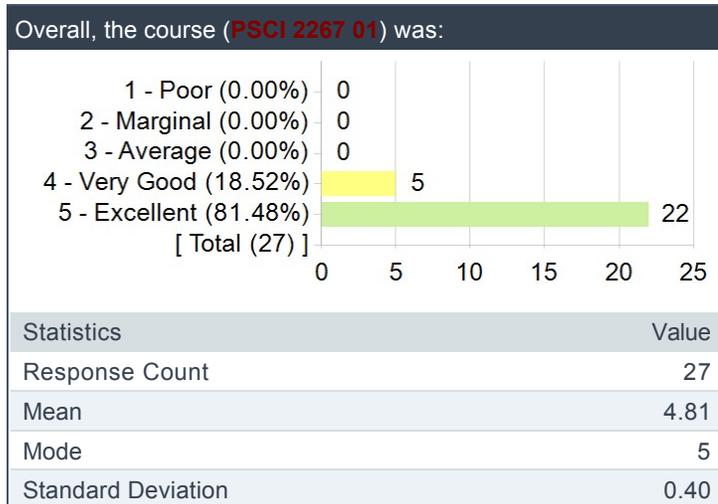
Statistics	Value
Response Count	27
Mean	4.67
Mode	5
Standard Deviation	0.73

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.

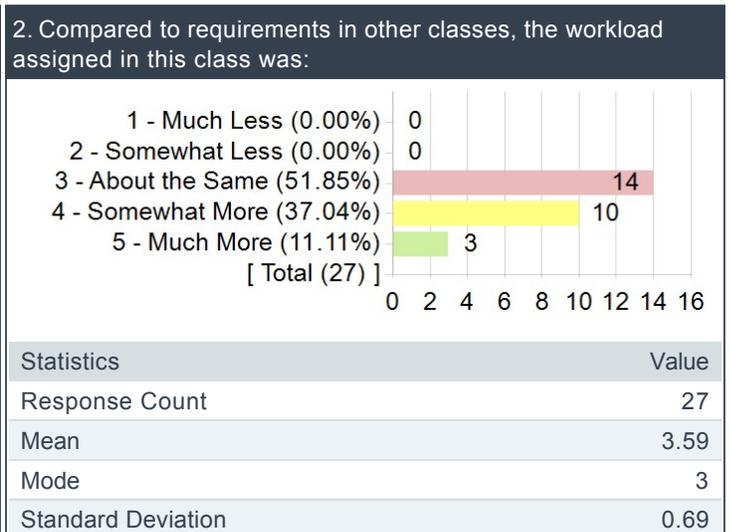
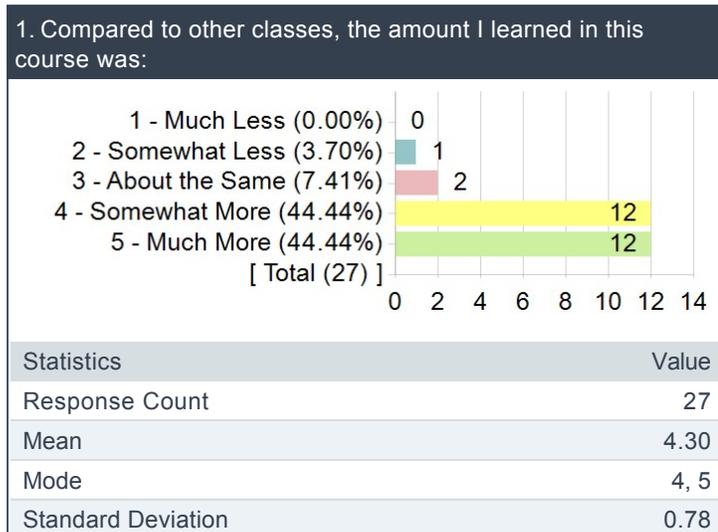


Statistics	Value
Response Count	25
Mean	4.96
Mode	5
Standard Deviation	0.20

## Overall the course was:



## Questions About This Course (PSCI 2267 01):



## What elements of the course (PSCI 2267 01) most contributed to your learning?

Comments
I think the lectures helped me understand the material the best, as they were usually concise and easy to follow. Also, understanding case studies of the material we were learning, like relating the concept of disenfranchisement to real voters during the 2022 Midterm elections, definitely helped in putting the material into context.
The lectures were thoughtful and intriguing. Assignments were reasonable and tied together the key topics of each unit very well. Expectations were clear and there was a great classroom environment.
Really good class discussion that made me question my beliefs and knowledge in a good way. Very engaging material and interesting thinking paths that really made me think about learning more outside of class.
PROFESSOR ANOLL AND CONCEPT MAPS
teacher, assignment's connection to real life
The class readings and assignments most contributed to my learning. The readings were consistently very engaging and I appreciated that we spent time deeply analyzing and discussing them in class. I loved the concept map and participatory act assignment structure. It was very nice to be able to exercise some creativity in assignments, and I found that it helped me understand the material even better. Professor Anoll is INCREDIBLE and her lectures were always great, well-structured, and very clarifying. Everything in the class felt very intentional, which was very appreciated, especially considering that the workload was quite heavy. I loved this class :)
The teaching style of concept maps. I ended up using those networks in my other classes as well and appreciated the attention to detail in feedback.
The concept maps played a major role in my learning it was a great way to sum up all of the documents and really bring them together to make applicable conclusions. I also thought the lectures and class discussions allowed me to expand my learning by hearing new and unique perspectives.
The making of concept maps most contributed to my learning.
Allison. Anoll. The course is fully made by her and without her it wouldn't be the same because it is so great. The readings all make sense and while at times it is a little much, you learn so much since every reading is discussed in class. I have taken many many poli sci classes and this is the first one I read every single reading possible.
I surprisingly felt that the concept maps were the best form of learning and synthesizing information.
Very interesting subject and amazing teaching job.
Professor Anoll and Sara! They were amazing.
The concept mapping skills and Professor Anoll's engaging discussions and readings.
Concept maps and the awesome class discussions :).
The concept maps contributed the most to my learning. Being able to go through all of the material from the unit after the fact, allowed me to make new connections. I also found new subject matters I was interested in by digging deeper.
I liked Professor Anoll's lecture style. She is really good at connecting readings and making them digestible.
Forces you to not just commit things to memory, but to apply them which strengthens learning

## What improvements to the course (PSCI 2267 01) would you recommend?

Comments
While I enjoyed the readings, I sometimes felt a little lost while reading them, and most of the class seemed to center around those readings. Focusing more on the material in the lectures themselves over the readings might help for a broader understanding.
None that I can think of that are major. Having assignment due dates on Sundays was tough
Less reading (although it is nice that none of it is busy work— most of it is pretty relevant to discussions and course concepts), better direction for the concept maps (maybe do a small one with the class as an example in the beginning of the semester), and better direction for the participatory act (maybe have a draft for feedback first and allow another submission after since there aren't a lot of assignments overall).
NOTHING IT WAS AMAZING
More tangible assignments to see progress outside of just writing
Giving more time for other people to talk in conversations, some students really dominated class discussion while it felt like there wasn't time for others to get a word in.
None
I would recommend more concept map workshops and maybe a lesson on how to best construct them.
The only thing that annoyed me was the applied sections of the participatory acts 1 & 2 as I was not fully sure how to connect them to the readings. However I think that is on me rather than on the course set up. The readings are also quite long at times but honestly they are so useful that I don't know how much more they would be able to be cut down, but if they could be that would probably be great.
Allowing computer notes. The amount of content and material that we were on pace to get through was more and quicker than I could handwrite. Technology could be useful if Prof. Anoll would allow it for more than specific individual accommodations.
I would say the reading, at times it got very heavy and hard to manage without proper time management skills. I also would say more detailed feedback on the first concept map so we know how to improve better next time.
More structure to the debates. Additionally more clear grading requirements and assignment descriptions for the participatory act. Had to ask a lot of clarifying questions.
As a political science student, the participatory act assignment has become a bit repetitive and boring. I appreciate having an assignment that gives me creative freedom, but it can also be difficult/overwhelming to narrow down on one specific idea. It might be helpful to dedicate some class time to workshopping the participatory act, like we did with the concept maps, in order for students to brainstorm and develop their ideas together.
Sometimes the feedback given was contradictory or unclear.
I recommend offering chances to improve grades on poor assignments

## Do you have any other comments?

Comments
THE BEST CLASS EVER
Professor Anoll is fantastic.
I greatly enjoyed how structured this class was in comparison to my others.
Allison Anoll is great never fire her ever and if you do I may have to use what I learned in this class and take an activist position to advocate to get her back at Vanderbilt.
n/a
Amazing course! I really learned a lot and it was exactly what I was looking for when registering.
Great course:)
I loved this class :) I love how Dr. Anoll really wants me to succeed.
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